

实用交际英语口语 12

Practical Oral English Communication

PART IV PUBLIC SPEAKING

UNIT THREE POPULAR SCIENCE & TECHNOLOGY

1. Teaching Objectives

Students will be able to

- 1) put into practice the general principles and strategies of public speaking;
- 2) deliver an informative/persuasive/composition speech;
- 3) talk about popular science and technology.

2. Pre-requirements

Students should have

- 1) in pairs made proper plans for speeches of designated topics;
- 1) read the two passages in “Part I Read and Think”;
- 2) watched the two videos in “Part II Listen and See”.

3. Highlighted Form of Communication

Public speaking

4. Teaching and Drilling Methods

Group game, individual work

5. Teaching Plan in Steps

- 1) Warming-up performance from students

Role play “English at University” Episode 12: Asking for Technical Help

Ask other students to evaluate the performance, noting:

Has the show been comprehensible to you?
Are the performers interacting with each other?
Are the performers fluent in their lines?

1) Image starters game

Gather up a collection of images of state-of-the-art science and technology in the contemporary world. (eg. Tesla, dji, windows, apple...) Divide the class into small groups of four or five and have each group pick one image. Use the image as a prompt and ask each group to present to the whole class what information (explicit and implicit) they can get from the images.

☺ Recommended sentence patterns for presenting personal opinions on the picture:
It seems as if ...
I think ...
... Might be a symbol of ...
The atmosphere is peaceful/thrilling...
It makes me think of ...

2) Final delivery of the speech of chosen topics (continuation of “making a plan for the speech” from the previous two weeks)

a. Ask each pair of students to formally deliver the speech they have prepared in pairs over the past two weeks. The lengths of the speeches can vary from 3 min to 10 min.

[Speech topics fall in the three categories:

① Informative:

Introduce a concept/phenomenon/theory from the study of your major/from popular culture.

② Persuasive:

Try to raise fund from an imagined audience for your business ideas/ charity project.

③ Combination:

Make a commencement speech at the 2048 Fudan University Commencement Ceremony.]

b. The audience should ask questions, make comments and give suggestions as for further improvements of the speeches. They are advised to use the “matter-method-manner” chart to evaluate the speeches.

c. The instructor wraps up the activity by giving feedback to each pair.

Matter	Method	Manner
<ul style="list-style-type: none"> •Why do I want to talk about this? •What effect do I expect to achieve? •Who am I talking to? •What's new/unique/interesting about my subject matter? 	<ul style="list-style-type: none"> •Do I have a nice overall structure/plan? •Do I have suspenses or turns? •How do I open my speech? •Is my speech logically sound? •How do I get the audience engaged? •Should I use visual aids? 	<ul style="list-style-type: none"> •How do I want to impress my audience? (knowledgeable/friendly/funny/rational/passionat e...) •How can I make myself expressive in the verbal part of the speech? •How can I make myself expressive in the non-verbal part of the speech? •Do I have unconscious body movements that I would rather not have?

3) Mini-speech (Group Work)

Purpose: to polish the skills of introducing facts in public speaking

Topic: "The future of wearable technologies."

Steps:

- Ask students to discuss in small groups. Encourage them to use their imagination and think of wearable technology's potential future.
- Have them make a list of the things that such technology could help us achieve in the future. Representatives in each group will deliver a 2-minute speech on what they have come up with in their group discussion.
- Q&A session between speakers and audience.

4) Follow-up Activity

For/Against (Continuation of mini-speech above)

Purpose: to hone students' ability to persuade

Steps:

- a. After the mini-speech, choose among all the speeches the most debatable one.
- b. Ask students to vote “for” or “against” the prospect of the certain technology and team them up into two camps.
- c. Each camp will be given 5 minutes to demonstrate their opinions for/against the ideas of the chosen speaker.

6. Homework

- 1) Act it out: Form pairs or small groups and each pair or group sets rules for a half day’s life without using smartphones. At the end of the day, do a survey with your partner or group members and prepare for a short speech and share your experiences with your peers in the next class.
- 2) Students should read the two passages in “Part I Read and Think” from next unit.
- 3) Students should watch the two videos in “Part II Listen and See” from next unit.
- 4) Students should read sample dialogue “At a Friend’s Home”.