

## 实用交际英语口语 2

### Practical Oral English Communication

#### PART I PERSON-TO-PERSON CONVERSATIONS

#### UNIT TWO JOBS AND INTERNSHIPS

##### 1. Teaching Objectives

Students will be able to

- 1) put into practice the general principles and strategies of person-to-person conversations;
- 2) complete a conversation in job/internship interview settings.
- 3) talk about career-related topics.

##### 2. Pre-requirements

Students should have

- 1) prepared for an interview at a certain students' association, with a one-minute self-introduction and answers to commonly asked questions in interviews.
- 2) read the two passages in "Part I Read and Think";
- 3) watched the two videos in "Part II Listen and See".

##### 3. Highlighted Form of Communication

Person-to-person conversations

##### 4. Teaching and Drilling Methods

Pair work, group work, role play

##### 5. Teaching Plan in Steps

- 1) Warming-up performance from students

Role play “English at University” Episode 2: “Just Landed”.

Ask other students to evaluate the performance, noting:

Has the show been comprehensible to you?
Are the performers interacting with each other?
Are the performers fluent in their lines?

## 2) Watch and brainstorm

➤ video: Excerpt from movie *The Pursuit of Happiness*, job interview scene.



Steps:

- a. Play the movie clip
- b. Ask students to report on the “give and take” that took place in the interview;
- c. Ask students to talk in pairs about the following questions:

Suppose you are taking a job interview. How do you demonstrate to the interviewer that you have good work ethics? Can you relate the characteristics to your personal experiences?

☺ Recommended sentence pattern for describing characters:
I am a ... person/ I am willing to.../ I am ready to.../ You will find me .../
I specialize in .../ I am XX-oriented.

## 3) Mock interview (pair work)

Purpose: to train abilities to do job-related descriptions and interaction.

Scenario: Student A is shortlisted as a candidate for a certain position in the Outdoor Club/ Collegiate News Agency/ Stray Cats Shelter Organization... at university. Student B is head of the association. Now Student B interviews student A and decide whether he/she gets the position.

Steps:

- a. Pair students up and have them do a mock interview;

☺ Recommended Topics:
understanding of the position, motivation, passion, specialties, plan, ambition...

- b. Pick two students from two different groups, pair them up in an improvised interview, and have them perform onstage;

- c. Have other students review the performance, from the perspective of communication skills, language use, and communication manners.
- d. The instructor then comments on students' performance and peer review opinions.

4) Make a plan: Starting up a \_\_\_ studio (Pair Work)

Purpose: to train abilities to exchange opinions and give advices

Scenario: Student A and student B excel at making power points/posters/... They both believe this can help fellow students while making some money. Now they have a discussion on starting up such a studio.

Steps:

- a. Ask students to pair up and complete the conversation;
- b. Pick two to three pairs to report on the plan they made;
- c. The instructor and other students give comments and suggestions for the plans.

5) A Talk with Parents: taking a gap year (Group Work)

Purpose: to learn to negotiate in an informal setting

Scenario: Student A is thinking about taking a gap year after graduation, to see the world and to know himself/herself. Students B and C play the role of his/her parents, who do not like the idea and who urge student A to find a job and start his/her adult life "like everybody else." The three of them will have a talk and see who gets convinced.

Steps:

- a. Group students into threes and ask them to have a conversation based on the following scenario:
- b. Students give peer review on the performance.

## 6. Homework

- 1) Pair work: Suppose you are an intern at an international consulting firm. You feel that your mentor at the firm has not been giving you the kind of instructions that you want. Frankly you think you are not learning anything useful but running office chores like photocopying. Talk with him/her about this in a polite, sincere and effective way.
- 2) Students should read the two passages in "Part I Read and Think" from next unit.

- 3) Students should watch the two videos in “Part II Listen and See” from next unit.
- 4) Students should read sample dialogue “At the Hotel”.