

实用交际英语口语 3

Practical Oral English Communication

PART I PERSON-TO-PERSON CONVERSTATIONS

UNIT THREE DATING AND RELATIONSHIPS

1. Teaching Objectives

Students will be able to

- 1) put into practice the general principles and strategies of person-to-person conversations;
- 2) complete a conversation in socializing settings.
- 3) talk about relationship-related topics.

2. Pre-requirements

Students should have

- 1) read the two passages in “Part I Read and Think”;
- 2) watched the two videos in “Part II Listen and See”.

3. Highlighted Form of Communication

Person-to-person conversations

4. Teaching and Drilling Methods

Role play, pair work, imitation

5. Teaching Plan in Steps

- 1) Warming-up performance from students

Role play “English at University” Episode 3: Meeting a Roommate.

Ask other students to evaluate the performance, noting:

Has the show been comprehensible to you?
Are the performers interacting with each other?
Are the performers fluent in their lines?

2) Watch and brainstorm

➤ video: dating coach giving advices about dating for shy and introverted people.

(from <http://monkeysee.com/dating-tips-for-shy-people/>)



Steps:

- Play the video;
- Have students report on the advices they learned from the speaker;
- Ask students to talk in pairs about dating, with the following prompts:

Do you think the coach's advices also apply in Chinese cultural context? If you think about it, has the dating culture in China changed over the years? For example, compare that of your parents' generation with yours. Also, do you think it's okay to stay single?

☺ Recommended sentence patterns for analyzing a phenomenon:

I think ... is a result of ...
 I believe... can be attributed to...
 For me only ... has to do with ...
 I am on the side of ...
 I think it is a myth that...
 It is foreseeable that...

3) Read and learn



Steps:

- Ask students to scan read the dialogue between Ryan and Christy who meet, get to know each other and make arrangements for a date;

- b. Encourage two students to perform the dialogue;
- c. Ask students to comment on the dialogue, with the following prompts:
 - ✧ Do you think it's a successful first-time-talk? Why or why not?
 - ✧ Does what Ryan and Christy did comply with the “principles and strategies for conversations” we covered?
 - ✧ Could they have covered other topics?

4) Brainstorm and Talk (Pair Work)

Purpose: to train abilities to talk about a plan and negotiate

Scenario: Student A is working on a special plan to propose to his/her girlfriend/boyfriend. He/She talks to friend Student B for advice.

Steps:

- a. Pair students up and let them improvise the conversation;
- b. Ask students to reproduce the conversations they had in front of the class;
- c. Students vote for the most creative plan.

☺ Recommended sentence patterns to talk about a plan:
I am thinking about.../ I wonder if it is a good idea if.../ I will.../ I plan to.../ The plan is .../ You also need to consider.../ I am not sure this could work.

5) Talk between Friends (Pair Work)

Purpose: practice giving advices

Scenario: Student A has noticed that his/her best friend Student B is devoting all her/his time to her/his new relationship, to the point that she/he is neglecting her/his school work, friends and family. Student A talks to Student B, let her/him know how he/she feels, and help Student B find a balance.

Steps:

- a. Ask students to work in pairs and improvise the conversation;
- b. Pick two to three pairs to reproduce the conversations in front of the class;
- b. The instructor and other students make comments on the performances, in terms of content, language, and manners.

6. Homework

- 1) Writing: Write a three-line poem about your understanding or feeling of love.
- 2) Students should read the two passages in “Part I Read and Think” from next unit.
- 3) Students should watch the two videos in “Part II Listen and See” from next unit.
- 4) Students should read sample dialogue “At the Restaurant”.