

实用交际英语口语 6

Practical Oral English Communication

PART II GROUP DISCUSSIONS

UNIT THREE FASHION AND CELEBRITIES

1. Teaching Objectives

Students will be able to

- 1) Put into practice the general principles and strategies of group discussion;
- 2) participate in group discussion;
- 3) talk about fashion and celebrities.

2. Pre-requirements

Students should have

- 1) selected and brought a photo or a cartoon picture of a famous person;
- 2) read the two passages in “Part I Read and Think”;
- 3) watched the two videos in “Part II Listen and See”.

3. Highlighted Form of Communication

Group interaction

4. Teaching and Drilling Methods

Individual work, group work, out-of-class research

5. Teaching Plan in Steps

- 1) Warming-up performance from students

Role play “English at University” Episode 6: Lectures Begin

Ask other students to evaluate the performance, noting:

Has the show been comprehensible to you?
Are the performers interacting with each other?
Are the performers fluent in their lines?

2) Guess Who They Are

Purpose: to learn to use adjective words to describe people

Steps:

- Ask a student to show a photo or a cartoon picture of a famous person, with parts of his/her features covered.
- The student removes the cover bit by bit while releasing relevant information about the person, such as occupation, achievement, reputation, etc.
- Other students compete to guess who the person is.

3) A Star-making Plan (creative group project)

Purpose: to improve teamwork abilities; to get something done via discussion

Steps:

- Ask students to skim read the article “Insta-famous: Meet the Social Media Influencers Redefining Celebrity”;
- Have students report on how internet stars build up, maintain and use their fame;
- Ask the students to work in groups of four and tailor-make a plan for one of them to become an internet celebrity. They may refer to the success stories that are widely known among the internet users. Make sure that the plan fits the student in question, and that the steps they take will make him/her a real hit.

😊 Recommended expressions for expressing ideas:
I'm wondering if we can...
Can we try...?
Is there any possibility that we could...?
I have a suggestion that...
I don't think it will work.

- One representative from each team reports on the plan they made;
- The instructor and student panel make comments on the plans.

4) Fashion-Consulting for a Friend (group work)

Purpose: to learn to persuade; to describe images or features.

Scenario: Student A is going to take a job interview at a governmental organization/ to have his first date / to go on a beach vacation... Students B&C give him/her advices on how to dress, what makeup to wear and what hair style to do so that he/she has a better chance of impressing the interviewer as a right candidate for the position.

Steps:

- a. Ask students to form groups of three. Within each group, student A tells B and C about the occasion that he/she is getting prepared for;
- b. Students B and C give advices;
- c. Each group presents a sketch that shows their designed image of the person and make explanations.

☺ Advisable expressions for giving advices:
I think it's a good idea to...
If I were you...
Why don't you...?
Why not give it a shot?
I'm sure you would look great if...

6. Homework

- 1) Do a small-scale research on the evolving standards of beauty across four generations: Interview your grandparents, your parents, your fellow students and younger children on their standards about pretty women and handsome men. Get prepared to report on your research findings and analyze probable causes of the divergence.
- 2) Reading assignment: reports and commentaries on “French schools banning the use of smart phones”
- 3) Students should read the two passages in “Part I Read and Think” from next unit.
- 4) Students should watch the two videos in “Part II Listen and See” from next unit.
- 5) Students should read sample dialogue “Renting a Car”.

